

## River Springs Elementary

115 Connie Wright Road  
Irmo, SC 29063

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School   |              |
| <b>Enrollment</b>     | 617 Students             |              |
| <b>Principal</b>      | Melanie Cohen            | 803-476-4400 |
| <b>Superintendent</b> | Stephen W. Hefner, Ed.D. | 803-476-8000 |
| <b>Board Chair</b>    | Beth Watson              | 803-261-7123 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Good             |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Excellent        | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

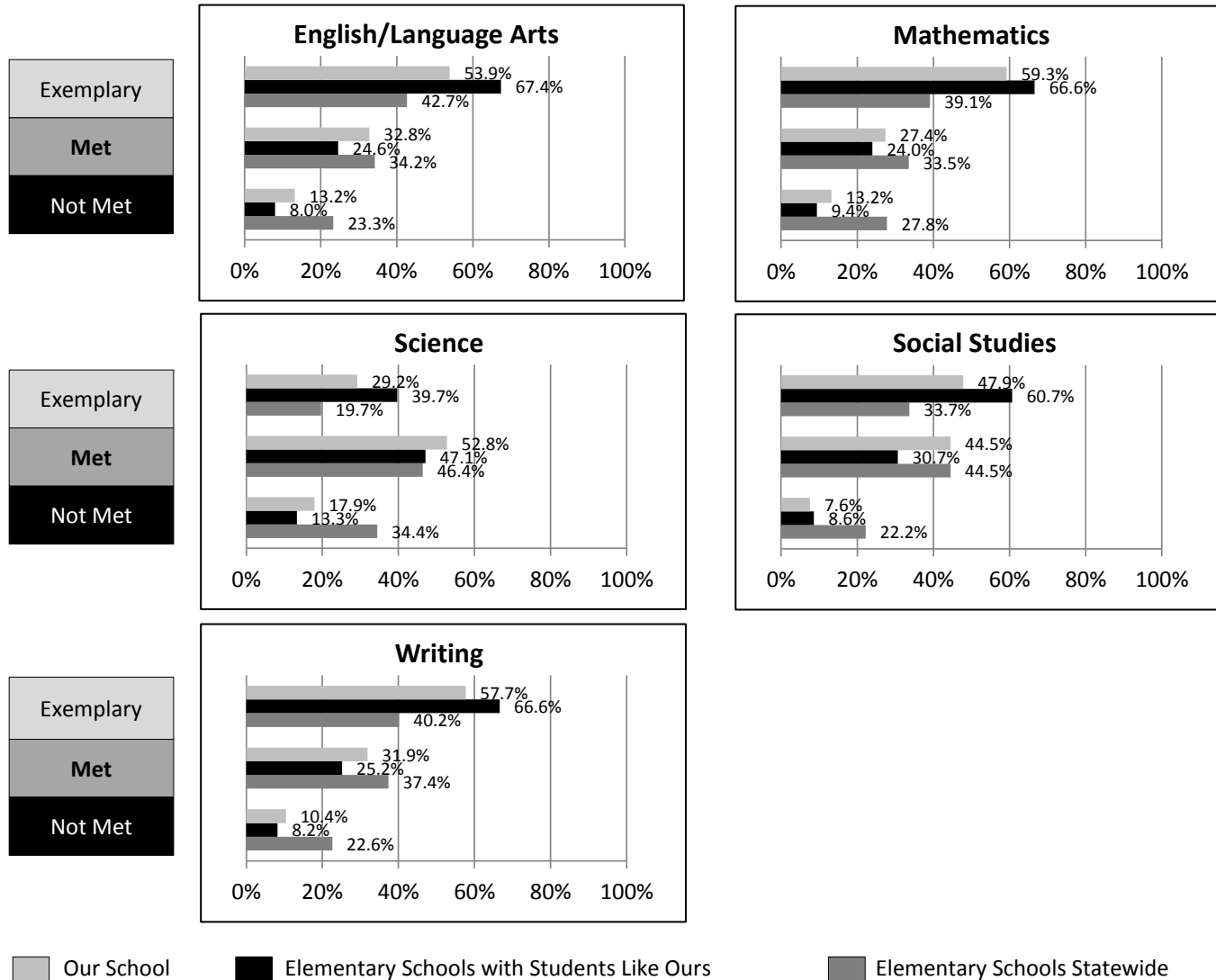
Percent of students tested in 2013-14 whose 2012-13 test scores were located

95.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 617)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.0%       | No change             | 0.6%                                       | 1.0%                     |
| Attendance Rate  | 97.0%      | Down from 97.1%       | 97.2%                                      | 96.5%                    |
| Served by gifted and talented program  | 17.7%      | Down from 17.8%       | 19.1%                                      | 7.3%                     |
| With disabilities  | 10.7%      | Up from 10.6%         | 11.7%                                      | 12.5%                    |
| Older than usual for grade   | 0.2%       | No change             | 0.8%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 47)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 72.3%      | Up from 68.9%         | 64.5%                                      | 62.3%                    |
| Continuing contract teachers   | 93.6%      | Down from 97.8%       | 85.5%                                      | 81.2%                    |
| Teachers returning from previous year  | 97.0%      | Up from 94.1%         | 91.0%                                      | 88.4%                    |
| Teacher attendance rate  | 95.8%      | Up from 95.1%         | 96.3%                                      | 95.3%                    |
| Average teacher salary*  | \$54,684   | Up 6.4%               | \$50,140                                   | \$47,902                 |
| Professional development days/teacher  | 8.5 days   | Down from 9.6 days    | 10.5 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 5.0        | Up from 4.0           | 7.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.9 to 1  | Down from 20.3 to 1   | 21.4 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 91.7%      | Up from 91.2%         | 91.9%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,373    | Up 3.4%               | \$7,579                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 67.9%      | Up from 67.0%         | 68.9%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 67.0%      | Up from 66.0%         | 67.9%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The 2013-2014 school year at River Springs Elementary School proved to be another outstanding year of learning and growing for our staff and students. While the focus of the school has always been “working together to build the future,” this was truly the case this year as we joined together as a faculty to learn more about the area of writing.

In the spring of 2013, the faculty came together to determine that the focus of the 2013-2014 school year would be on the writing process for all students in kindergarten through fifth grade. The staff chose a specific curriculum that would allow the teachers to grow as professionals as well as hold the students to high expectations with regard to academic writing. Each month, the faculty came together for professional study around a specific genre of writing. Teachers studied how to teach students specific elements of writing such as elaboration and craft, while weaving writing into all academic areas. Through intentional planning of writing lessons combined with authentic writing practice and assessment, our students have improved in writing in all content areas. Our students have practiced writing in many forms this year, and we are excited to see how their growth in writing continues to flourish in the years to come.

This year also brought the third year of our PTO's focus on health and wellness for our students. In the past three years, our PTO has donated in excess of \$100,000 to improve our playground facilities and has started a school running club. Both of these have made a tremendous impact on our students, and we look forward to seeing the impact this will have on our students in the future. Next year, we look forward to our PTO's continued support in the area of technology.

As we look forward to next year, our staff is committed to the continued growth of all students. We will continue to support our students in need of academic support through structured intervention programs. High-achieving students will receive support in the form of content-specific classes to ensure their continued growth. As a school, we will continue the study of writing while we will also refine our instruction through the study of strategies in professional development throughout the school year.

As we celebrate the many accomplishments of this school year, we know that many challenges lie ahead. With a staff committed to continuous improvement and innovative instructional practices, we are poised and ready to meet these challenges. As a school community, we look forward to what next year brings as we continue to serve the children of River Springs Elementary School.

Principal: Melanie Cohen

SIC Chairman: Michael Schlenk

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 41       | 116       | 85       |
| Percent satisfied with learning environment            | 97.6%    | 91.4%     | 90.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 92.2%     | 95.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 92.3%     | 71.0%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>89.1</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

River Springs Elementary has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  |            | Our District    | State               |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     |            | 4               | 3.2%                |
| Classes in high poverty schools not taught by highly qualified teachers                                    |            | N/A             | 7.3%                |
|  | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 4.8%       | 0.0%            | No                  |
| Student attendance rate  | 97.0%      | 94.0%*          | Yes                 |
|  |            |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |            |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |            |                 | 0.0%                |

\* Or greater than last year

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I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 655.6    | 669.1     | 642.3        | 664.5                | 100.0        | 100.0         | 100.0            |
| Male                              | 645.0    | 666.6     | 645.1        | 667.5                | 100.0        | 100.0         | 100.0            |
| Female                            | 664.5    | 671.3     | 640.1        | 661.8                | 100.0        | 100.0         | 100.0            |
| White                             | 661.9    | 676.9     | 649.2        | 669.3                | 100.0        | 100.0         | 100.0            |
| African American                  | 632.9    | 638.6     | 620.1        | 643.4                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 599.1    | 614.1     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 625.0    | 631.0     | 616.3        | 639.0                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 103            | 663.5 | 100.0    | 103                            | 631.6 | 100.0    |
|      | 4     | 115            | 653.9 | 100.0    | 115                            | 662.4 | 100.0    |
|      | 5     | 119            | 659.2 | 100.0    | 119                            | 657.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 52             | 636.7 | 100.0    | 51                             | 650.6 | 100.0    |
|      | 4     | 115            | 641.7 | 100.0    | 115                            | 678.3 | 100.0    |
|      | 5     | 60             | 638.6 | 100.0    | 59                             | 673.5 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 99             | 665.6 | 100.0    | 99                             | 666.2 | 100.0    |
|      | 4     | 109            | 649.8 | 100.0    | 109                            | 673.0 | 100.0    |
|      | 5     | 119            | 652.5 | 100.0    | 119                            | 668.0 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 50             | 640.1 | 100.0    | 49                             | 657.0 | 100.0    |
|      | 4     | 109            | 640.6 | 100.0    | 109                            | 667.8 | 100.0    |
|      | 5     | 60             | 647.5 | 100.0    | 59                             | 664.5 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|   |  |  |  |  |  |  |           |         |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 3205053 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 657.5    | 668.3     | 642.5        | 667.0                      | 99.9         | 100.0         | 99.9             | N/A             |
| Male                              | 651.2    | 668.2     | 643.7        | 670.9                      | 99.7         | 99.9          | 99.9             | N/A             |
| Female                            | 663.8    | 668.4     | 641.4        | 663.2                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 668.7    | 681.6     | 656.9        | 678.4                      | 99.9         | 100.0         | 99.9             | N/A             |
| African American                  | 631.3    | 636.5     | 609.1        | 639.3                      | 99.8         | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | 680.2    | 707.1     | 663.2        | 687.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 648.8    | 651.8     | 631.0        | 657.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 603.6    | 607.5     | 594.2        | 620.0                      | 99.6         | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 647.8    | 675.3     | 635.3        | 664.6                      | 99.3         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 631.1    | 637.6     | 613.6        | 639.6                      | 99.8         | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 647.8    | 660.1     | 665.5        | 669.1                      | 99.9         | 100.0         | 99.9             | N/A             |
| Male                              | 640.5    | 658.4     | 665.4        | 672.6                      | 99.9         | 100.0         | 99.8             | N/A             |
| Female                            | 655.0    | 661.8     | 665.6        | 665.6                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 661.8    | 673.9     | 679.9        | 683.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| African American                  | 616.0    | 626.1     | 630.8        | 637.6                      | 99.9         | 100.0         | 99.8             | N/A             |
| Asian/Pacific Islander            | 680.6    | 717.3     | 700.7        | 710.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 645.1    | 658.0     | 665.0        | 664.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 575.8    | 588.5     | 594.4        | 606.6                      | 99.8         | 100.0         | 99.3             | N/A             |
| Limited English Proficient        | 645.0    | 672.0     | 667.0        | 683.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 617.8    | 627.1     | 634.7        | 637.6                      | 99.9         | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 236.3    | 233.4     | 86.7         | 77.8                       | 99.8         | 99.8          | 100.0            | 86.9            |
| Male                              | 232.4    | 234.0     | 86.9         | 78.6                       | 99.7         | 99.7          | 100.0            | 84.9            |
| Female                            | 239.9    | 232.8     | 86.5         | 77.0                       | 99.9         | 99.9          | 100.0            | 88.9            |
| White                             | 242.7    | 242.1     | 91.1         | 80.4                       | 99.8         | 99.8          | 100.0            | 91.4            |
| African American                  | 221.9    | 214.1     | 77.5         | 72.2                       | 99.8         | 99.8          | 100.0            | 78.2            |
| Asian/Pacific Islander            | 247.6    | 249.6     | 91.7         | 76.1                       | 100.0        | 100.0         | 100.0            | 81.6            |
| Hispanic                          | 233.2    | 228.5     | 81.5         | 76.1                       | 100.0        | 100.0         | 100.0            | 86.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 85.7            |
| With Disabilities                 | 206.5    | 201.3     | 72.1         | 66.1                       | 99.2         | 99.2          | 100.0            | 54.9            |
| Limited English Proficient        | N/A      | N/A       | N/A          | 69.2                       | N/A          | N/A           | N/A              | 73.1            |
| Subsidized Meals                  | 221.1    | 213.7     | 77.7         | 71.7                       | 99.7         | 99.7          | 100.0            | 72.4            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 3205053 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample